NYC
Department of
Education

THREE GRAPHS—FREQUENCY, INTENSITY, DURATION/LATENCY

A SHARED PATH TO SUCCESS
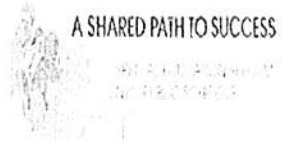
Student's Name: _____ OSIS # _____ Date of Birth: _____

Problem Behavior: _____

Graph the data as recorded on the ABC Charts. List the dates on the horizontal axis at the bottom of the page and the range of numbers for each measure on the vertical axis to fit the data (0, 1, 2…10; or 0, 2, 4…20; or 5, 10, 100).

FREQUENCY

0

DURATION or LATENCY (Circle One)

0

INTENSITY

5
4
3
2
1
0

DATES