Progress Monitoring Weekly Data Summary of Frequency, Intensity, Duration, and/or Latency

This is Week [＿＿] of Progress Monitoring   Weekly Data from: ＿＿＿ / ＿ / ＿＿ to ＿ / ＿ / ＿＿＿

Student's Name: ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿ DOB: ＿＿＿＿＿＿＿ Grade: ＿＿＿ Staff: ＿＿＿＿＿＿＿＿＿＿＿＿

Problem Behavior of Concern: ＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

Directions: Use this chart to summarize 5 days of *problem behavior* data for weekly *Progress Monitoring*. Use the same **data collection** methods that were used during the *Baseline Period* and as specified in the Behavior Intervention Plan: Frequency, duration, intensity and/or latency.

Progress Monitoring Days	Frequency [Frequency = COUNT of NUMBER of TIMES the behavior occurred] (Example: 2 times on Day 1)	Duration [Duration = LENGTH of TIME each behavior lasted] (Example: 10 min and 8 min on Day 1)	Intensity [Intensity = SEVERITY (1-5) of each occurrence] (5 Levels defined below) (Example: Level 3 and Level 3 on Day 1)	Latency [Latency = LENGTH of TIME DELAY from antecedent to start of each behavior] (Example: 8 min, 7 min, 9 min on Day 1)
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				
Totals	[＿＿] times / 5 days	＿＿＿ min	＿＿＿	＿＿＿
	÷ number of days (5)	÷ [＿＿] total frequency count	÷ [＿＿] total frequency count	÷ [＿＿] total frequency count
Averages	＿＿ times per day	＿＿ Average duration of each occurrence	＿＿ Average intensity of each occurrence	＿＿ Average latency of each occurrence
Range: Low to High	Range: ＿＿ to ＿＿	Range: ＿＿ to ＿＿ min	Range: ＿＿ to ＿＿	Range: ＿＿ to ＿＿ min

[＿＿] = Total Frequency Count for 5 Days

Define Intensity Levels for Behavior of Concern: Getting out of seat	Example of Intensity Levels for Problem Behavior
1.	1. Only impacts the student
2.	2. impacts others in immediate area
3.	3. Impacts everyone in class
4.	4. Impacts other classrooms or common areas
5.	5. Impacts entire school or seriously dangerous or violent behavior