



PROGRESS MONITORING TOOL for BEHAVIOR INTERVENTION PLANS

TEACHER'S DAILY CHART of PROBLEM BEHAVIOR and ALTERNATIVE/REPLACEMENT BEHAVIOR

FREQUENCY CHART including INTENSITY, DURATION & LATENCY

Date: _____ Day# [] of Week# [] of Progress Monitoring Week consists of __/__/__ to __/__/__

Student's Name: _____ Staff: _____ Subject/Class: _____

Directions: Please use the chart below to record the occurrences of the problem behavior and the alternative/replacement behavior during Progress Monitoring of the Behavior Intervention Plan.

PROBLEM BEHAVIOR: _____ _____ _____				ALTERNATIVE/REPLACEMENT BEHAVIOR: _____ _____ _____			
PLEASE CHECK OFF THE DATA COLLECTION METHOD(S) SPECIFIED ON THE BEHAVIOR INTERVENTION PLAN: <input type="checkbox"/> FREQUENCY <input type="checkbox"/> INTENSITY <input type="checkbox"/> DURATION <input type="checkbox"/> LATENCY							
Activity / Period / Subject	Duration or Latency (Circle One) (if applicable)			Intensity (if applicable)	Frequency		
	Start Time	End Time	Total Time <small>(minutes unless stated otherwise)</small>		Put a tally mark ("/") each time the student uses the alternative replacement behavior		
	: : :	: : :	: : :	1 2 3 4 5			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
				1 2 3 4 5">			
Frequency of Problem Behavior = # of Entries				Frequency of Alternative/Replacement Behavior = # of tally marks			

Frequency is a count (tally mark "/") of each occurrence of the behavior. Duration is the amount of time the behavior lasted, from start to end time, in minutes unless otherwise noted. Latency is the delay from the antecedent to the start of the behavior, in minutes unless otherwise noted. Intensity Levels describe the severity of the behavior. Describe the 5 levels below, as defined in the baseline data period.

Define Intensity Levels for Behavior of Concern:	Example of Intensity Levels for Problem Behavior
1.	1. Only impacts the student
2.	2. impacts others in immediate area
3.	3. Impacts everyone in class
4.	4. Impacts other classrooms or common areas
5.	5. Impacts entire school or seriously dangerous or violent behavior