

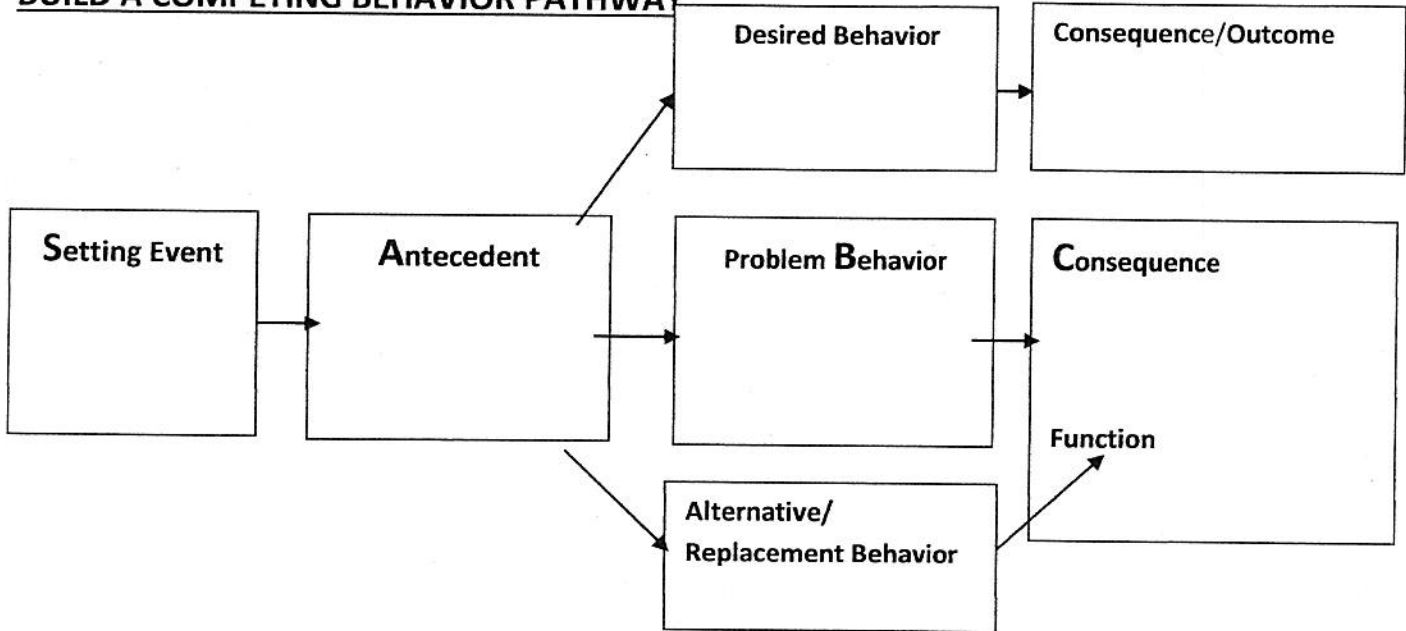
Behavior Intervention Planning Process

Developed from a Functional Behavioral Assessment

Student _____ Grade _____ Date _____

School _____

BUILD A COMPETING BEHAVIOR PATHWAY



IDENTIFY INTERVENTION STRATEGIES

Setting Event Strategies	Antecedent Strategies to prevent problem & prompt alternate/desired behavior	Teach Behavior Explicitly Teach Alternative/ Replacement Behavior	Consequence Strategies to reinforce replacement & desired behavior & extinguish negative behavior
How will you neutralize or prevent setting events?	How will you change the environment to reduce triggers for problem behavior(s) and increase success of new behavior(s)?	Replacement Behaviors: How will you teach new behaviors?	Response after new behavior(s) occur (increase reinforcer): Response after problem behavior(s) occur (reduce reinforcer):