

Name _____
AP Literature and Composition

Ms Lehrman
Brooklyn Technical High School

Class Discussion Rubric*

	5	4	3	2	1
Quality of Comments	Timely and appropriate, thoughtful and reflective, responds respectfully to other students' remarks, provokes questions and comments from the group	Volunteers comments, most are appropriate and reflect some thoughtfulness, leads to other questions or remarks from student and/or others	Volunteers comments, but lacks depth, may or may not lead to other questions from students	Struggles, but participates, occasionally offers a comment when directly questioned, may simply restate questions or points previously raised, may add nothing new to the discussion or provoke no responses or question	Does not participate and/or comments are inappropriate or off topic
Resource/Textual Reference	Clear reference to text being discussed and connects it to other text or reference points from previous readings or discussions	Has done the reading with some thoroughness, may lack some detail or critical insight	Has done the reading; lacks thoroughness of understanding or insight, relies mostly on opinion	Has not read the entire text and cannot sustain any reference to it in the course of discussion, relies on opinion only	Unable to refer to text for evidence or support of remarks
Variety of Discussion	Answers all types of questions, formulates questions for clarification of discussion, instruction or assignments, willing to sacrifice pride and attempt difficult questions to try new skills or for the benefit of the group	Mostly answers easy questions, where he/she knows his/her answer is right, volunteers for answers that don't require much thought or risk (i.e. Do Now or reading aloud), asks questions for clarification sometimes	Answers questions mainly to get points for class discussion, asks questions often demonstrating not listening to teacher and classmates	Does not answer questions unless called on by the teacher, rarely or never asks questions for clarification, limited participation to reading aloud or Do Now	Does not take part in class discussion, does not ask questions during class time

Active Listening Skills	Posture, demeanor and behavior clearly demonstrate respect and attentiveness to others. Listens when others speak and incorporates or builds off the ideas of others (Agree or disagree)	Listens to others most of the time, does not stay focused on others' comments (too busy formulating own) or loses continuity of discussion. Shows consistency in responding to the comments of others, often builds off ideas of others	Listens to others some of the time, does not stay focused on others' comments (too busy formulating own) or loses continuity of discussion. Shows some consistency in responding to the comments of others. Often listens when others speak, then parrots discussion without adding any new ideas or information	Drifts in and out of discussion, listening to some remarks while clearly missing or ignoring others	Does not listen when others talk, often interrupts when others speak or does not consider what others are saying, may not be open to the ideas of others, or no way to know whether listening or not because of lack of participation
Contribution to the group	Group dynamic and level of discussion are consistently better because of student's presence	Group dynamic and level of discussion are often better because of student's presence	Student dynamic and level of discussion are occasionally better (never worse) because of student's presence	Group dynamic and level of discussion are not affected by the student's presence	Group dynamic and level of discussion are harmed by the student's presence
Preparation (separate score, graded once a marking period)	Arrives fully prepared with required texts and handouts, all assignments completed, notes on reading, observations and questions, well organized (100)	Mostly arrives prepared with required texts and handouts, most assignments completed, often with notes on reading, observations and questions, good organization (85)	Sometimes arrives unprepared or with only superficial preparation, sometimes missing assignments or assignments are late, often disorganized (75)		Exhibits little evidence of having read or thought about assigned material, some or all assignments are late or missing, often without handouts, consistently looking for material because of disorganization (55)
Key to Participation Grades (weekly)	90-100	85	75	65	55

*Rubric was adapted from discussion rubrics from Harvard, Princeton and Westport Connecticut